



UNIVERSITAS NEGERI PADANG

LIST OF COURSES CURRICULUM : 2021 [2021]

Faculty : **Fakultas Ilmu Pendidikan**
Program : Pendidikan Luar Biasa (S1/A4)

No	Kode	Matakuliah	SKS				Semester
			Jml	T	P	L	
1).							
A. Wajib							
1	UNP1.60.1403	Citizenship Education	2	2	0	0	1
2	UNP1.60.1404	Indonesian	2	2	0	0	1
3	UNP1.60.1405	English	2	2	0	0	1
4	UNP1.60.2101	Introduction to Entrepreneurship	2	2	0	0	2
5	UNP1.60.2102	Introduction to Coding	3	3	0	0	2
6	UNP1.60.2401	Religion Education	3	3	0	0	2
7	UNP1.60.2402	Pancasila Education	2	2	0	0	2
8	UNP1.61.1101	Educational Psychologi	2	2	0	0	1
9	UNP1.61.2104	Fundamental of Education	2	2	0	0	2
10	UNP1.61.3201	Guidance and counseling	2	2	0	0	3
11	UNP1.61.7102	Educational Field Practice	4	0	0	4	7
12	UNP1.60.7401	Community Service Program	2	0	0	2	7
13	UNP1.61.3103	Administration and Education Supervision	2	2	0	0	3
Jumlah SKS			30	24	0	6	
2). University Elective Courses							
A. Pilih 2 SKS dari 6 SKS							
1	UNP2.60.4101	Japanese Language	2	2	0	0	4
2	UNP2.60.4102	Chinese Language	2	2	0	0	4
3	UNP2.60.4401	Arabic Language	2	2	0	0	4
Jumlah SKS			6	6	0	0	
3). Faculty Compulsory Course							
A. Wajib							
1	FIP1.61.1201	Educational Philosophy	2	2	0	0	1
2	FIP1.61.4401	Inclusive Education	2	2	0	0	4
Jumlah SKS			4	4	0	0	
4). Faculty Elective Courses							
A. Pilih 2 SKS dari 6 SKS							
1	FIP2.61.5201	Pedagogy	2	2	0	0	5
2	FIP2.61.5401	Community Education	2	2	0	0	5
Jumlah SKS			4	4	0	0	
5). Study Program Compulsory Course							
A. Wajib							
1	PLB1.61.1106	Anatomy of Genetic Physiology and Neurology	3	3	0	0	1
2	PLB1.61.1107	Perspective of Education and Learning for Children with Visual Impairment	3	3	0	0	1
3	PLB1.61.1108	Children with Gifted and Talented	2	2	0	0	1
4	PLB1.61.1201	Orthopoedagogic	2	2	0	0	1
5	PLB1.61.1202	Scientific Write	2	2	0	0	1
6	PLB1.61.2109	Perspective Education and Learning of Children with Hearing Impairment	3	3	0	0	2
7	PLB1.61.2110	Perspective Education and Learning of Children with Intellectual Disabilities	3	3	0	0	2
8	PLB1.61.2113	Perpective of Education and Learning of Children with Emotional Disorder	2	2	0	0	2
9	PLB1.61.2114	Assessment Children with Special Needs	3	2	1	0	2



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No	Kode	Matakuliah	SKS				Semester
			Jml	T	P	L	
10	PLB1.61.3106	Children with Learning Disabilities	3	3	0	0	3
11	PLB1.61.3108	Children with Autism	2	2	0	0	3
12	PLB1.61.3109	Building of Communication, Sound and Rhythm Perception	2	1	1	0	3
13	PLB1.61.3111	Perspective Education and Learning of Children with Physical Impairment	3	3	0	0	3
14	PLB1.61.3112	Braille	3	2	1	0	3
15	PLB1.61.3113	Activity Daily Living	2	1	1	0	3
16	PLB1.61.3301	Research Methods in Special Education	3	3	0	0	3
17	PLB1.61.4108	Phsychology of Children with Special Needs	2	2	0	0	4
18	PLB1.61.4109	Child Development	3	3	0	0	4
19	PLB1.61.4201	Education of Adaptive Physically	3	1	2	0	4
20	PLB1.61.4202	Learning of Bahasa for Children with Special Needs	3	0	3	0	4
21	PLB1.61.4203	Statistic of Education	3	3	0	0	4
22	PLB1.61.4308	Developmental of Special Education Curriculum	3	3	0	0	4
23	PLB1.61.4309	Management of Special Education	2	2	0	0	4
24	PLB1.61.5104	Children with ADHD	2	2	0	0	5
25	PLB1.61.5106	Learning for Children with Learning Difficulty	2	2	0	0	5
26	PLB1.61.5107	Learning for Autism	2	0	2	0	5
27	PLB1.61.5108	Building of Movement	2	1	1	0	5
28	PLB1.61.5109	Personal and Social Construction	2	1	1	0	5
29	PLB1.61.5110	Building of Speak	2	1	1	0	5
30	PLB1.61.5207	Learning of Civics for Children with Special Needs	3	0	3	0	5
31	PLB1.61.5305	Learning of Mathematics for Children with Special Needs	3	0	3	0	5
32	PLB1.61.6102	Orientation and Mobility	3	2	1	0	6
33	PLB1.61.6103	Stimulation of Talent and Creativity	2	2	0	0	6
34	PLB1.61.6201	Learning of Scientific for Children with Special Needs	3	0	3	0	6
35	PLB1.61.6202	Learning of Social Science for Children with Special Needs	3	0	3	0	6
36	PLB1.61.6203	Learning of vocational and Art of Culture for Children with Special Needs	3	0	3	0	6
37	PLB1.61.6205	Laboratory Technique of Special Education	3	0	3	0	6
38	PLB1.61.7301	Thesis	6	0	6	0	7
Jumlah SKS			101	62	39	0	
6). Study Program Elective Course							
A. Pilih 6 SKS dari 9 SKS							
1	PLB2.61.6104	Adaptive and Assisstive Technology	3	3	0	0	6
2	PLB2.61.6105	Augmentative and Alternative Communication	3	1	2	0	6
3	PLB2.61.6106	Individulized Educational Program	3	1	2	0	6
Jumlah SKS			9	5	4	0	
7). Merdeka Belajar Kampus Merdeka							
1	PLB.MBKM.00003	Kampus Mengajar					6
	MK/Kompetensi diakui :	(PLB2.61.6106) Individulized Educational Program	3	0	0	3	
		(PLB2.61.6104) Adaptive and Assisstive Technology	3	0	0	3	
		(PLB1.61.6205) Laboratory Technique of Special Education	3	0	0	3	
		(PLB1.61.6103) Stimulation of Talent and Creativity	2	0	0	2	

		(PLB1.61.6201) Learning of Scientific for Children with Special Needs	3	0	0	3	
		(PLB1.61.6202) Learning of Social Science for Children with Special Needs	3	0	0	3	
		(PLB1.61.6203) Learning of vocational and Art of Culture for Children with Special Needs	3	0	0	3	
Jumlah SKS			20	0	0	20	
2	PLB.MBKM.00004	Pertukaran Pelajaran Luar PT					5
	MK/Kompetensi diakui :	(PLB1.61.5305) Learning of Mathematics for Children with Special Needs	3	0	0	3	
		(PLB1.61.5207) Learning of Civics for Children with Special Needs	3	0	0	3	
		(PLB1.61.5110) Building of Speak	2	0	0	2	



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DAFTAR MATAKULIAH TAHUN KURIKULUM : 2021 [2021]

Fakultas : **Fakultas Ilmu Pendidikan**
 Prog. Studi : Pendidikan Luar Biasa (S1/A4)

No	Kode	Matakuliah	SKS				Semester
			Jml	T	P	L	
		(PLB1.61.5109) Personal and Social Construction	2	0	0	2	
		(PLB1.61.5108) Building of Movement	2	0	0	2	
		(PLB1.61.5104) Children with ADHD	2	0	0	2	
		(PLB1.61.5107) Learning for Autism	2	0	0	2	
		(PLB1.61.5106) Learning for Children with Learning Difficulty	2	0	0	2	
Jumlah SKS			18	0	0	18	

Sinopsis (Synopsis)

UNP1.60.1403 Citizenship Education 2 SKS

This course contains the idea of the nature of civic education in developing the ability of a whole graduate or professional; The essence and urgency of national identity as one of the determinants of nation-building and character, the urgency of the national integrity of the unity and unity of the nation; Constitutional values and norms of the 1945 Constitution and the constitutional provisions of legislation under the Constitution; Harmony of obligations and rights of state and citizens in a democracy stemming from popular sovereignty and deliberation to consensus; The nature, instrumentation, and praxis of Indonesian democracy based on Pancasila and the 1945 Constitution of the Republic of Indonesia; Historical, constitutional, socio-political, cultural, and contemporary contexts of sovereign law enforcement; Historical dynamics and urgency of the archipelago's insight as the conception and collective view of Indonesian nationality in the context of world affairs; Urgency and national challenge and defend the country for Indonesia in building the collective commitment of nationhood.

UNP1.60.1404 Indonesian 2 SKS

This course contains Indonesian Conceptions, Indonesian History, Indonesian Language Position and Functions, Indonesian Variety, Indonesian Spelling (punctuation letters, words and elements of absorption: Effective Sentences, Definition of Characteristics, Terms of Effective Sentences: Paragraphs, Types, Functions and Development: The Theme Writing Framework, Topics, Titles and Types of Writing Framework: Text of Writing (Academic Scientific Text and Non-Academic Texts: BI's Official Letters (Formats and Kinds of Indonesian Official Letters

UNP1.60.1405 English 2 SKS

This course develops students' English skills by considering their needs. It also includes the comprehension of basic sentence patterns which helps them in reading various English references. In addition, it also strengthens students' communication skill in English.

UNP1.61.1101 Educational Psychologi 2 SKS

Mahasiswa calon pendidik mampu memahami dan menerapkan prinsip-prinsip psikologidalam proses pembelajaran pendidikan.

UNP1.61.2104 Fundamental of Education 2 SKS

Provides insight into the essence of human nature, the nature and importance of science education, the foundation and the principle of education, the thought of education

UNP1.60.2401 Religion Education 3 SKS

This course contains: The idea of God the Supreme, Godhead: security and devotion, philosophy of God (Theology); Man: human nature, human dignity, human responsibility; Law: raising an awareness to obey God's law, prophetic functions of religion in law: Moral: religion as a moral source, morality in life; Science, Technology and Art: Faith, science and technology as a unity, the obligation to demand and practice science, the responsibility of scientists and artists; Interreligious harmony: religion is God's grace to all, togetherness in religious plurality; Society: civilized and prosperous society, the role of religious people in realizing civilized and prosperous society, human rights and democracy; Culture: academic culture, work ethic, open and fair attitude; Politics: the contribution of adherents of religion in political life, the role of adherents of religion in realizing the unity and unity of the nation.

UNP1.60.2402 Pancasila Education 2 SKS

This course contains an idea of an understanding of urgency and the reason for the need for Pancasila education in Higher Education; Pancasila in the history of the Indonesian nation; Pancasila as a system of philosophy, as the basis of the Republic of Indonesia, as the state ideology, as an ethical system, and Pancasila as the basis of the value of science development; The thinking and implementation of Pancasila in facing the actual problems, such as human rights, SARA, critical economics, as well as the problem of radicalism that must be solved in accordance with the values of Pancasila

UNP1.60.2101 Introduction to Entrepreneurship 2 SKS

this course contains knowlege, attitude and skills based on creative and innovative thinking about the basic principle of entrepreneurship, entrepreneurship development model, enpreneurship srategy, business ethics in entreneurship, business devoloment model, entrepreneurship strategy, business etchics in entrepreneurship, business opportunity analysis, business feasibility study and business management (marketing, finance, resourse, business, legality, technology and imformation)

UNP1.60.2102 Introduction to Coding 3 SKS

This course provides basic knowledge of computer systems, logic and programming algorithms, how to overcome existing problems by creating programming algorithms and then implementing them into programming languages, understanding and experience in building simple applications with a wide variety of computer programming languages, and students are able to create simple programs according to their respective areas of expertise

UNP1.61.3103 Administration and Education Supervision 2 SKS

The course of Administration and Supervision of Education is a course that provides insight, basic concepts and processes as well as the scope of Administration and Supervision of Education and applying it in professional school management.

UNP1.61.3201 Guidance and counseling 2 SKS

Guidance and Counseling are subjects of University Compulsory Education which provides insight and understanding of basic concepts of BK, including; understanding, background, objectives, functions, principles, principles and code of ethics BK, BK development field, type of BK services, BK activities and BK operations in implementation of Curriculum 2013. In addition, also discussed the role of Headmaster, Vice Principal , Subject Teacher, homeroom teacher, BK Teacher or Counselor and other personnel as well as BK Supervisor in BK service at school.

UNP1.60.7401 Community Service Program 2 SKS

The Real Work Lecture (KKN) is an activity for students who take the final part of the S-1 / D-4 / Bachelor degree program. This program is actually mandatory for all students, because universities trust this program can encourage empathy students, and can provide facilities for solving existing problems in the community. KKN activities become a real form of university contribution to the community, industry, local government and community groups who want to be economically and socially independent. This KKN program requires Field Supervisors (DPL) and students to be active in the existing matter, even before they plunge for 1 to 2.5 months in the community. The concept of "working with the community" has drafted the concept of "working for the community".

UNP1.61.7102 Educational Field Practice 4 SKS

Educational Field Practice Courses (PLK) provide opportunities for experience to behave as a teacher by carrying out learning practices and non-learning as teachers in schools.

UNP2.60.4401 Arabic Language 2 SKS

This course contains practical Arabic learning material by focusing on listening, reading and speaking skills in Arabic

UNP2.60.4101 Japanese Language 2 SKS

Japanese language courses equip students about the knowledge of Japanese language practice so that students have the ability to read and communicate using Japanese language

UNP2.60.4102 Chinese Language 2 SKS

Chinese Language is a subject that studies the introduction of pinyin letters, pronunciation, vocabulary, strokes and sentence patterns in Chinese. Introduce students about culture from Chines indirectly. Increase the vocabulary of Chinese used in everyday life Students are expected to understand and practice simple sentences or daily Chinese language conversations.

FIP1.61.1201 Educational Philosophy 2 SKS

This course examines the nature of philosophy, the philosophy of education and its relation to religion, the science of education, and culture. Human nature as educational creature (inner creative thinking). The flow of educational philosophy and its implications in the administration of education.

FIP1.61.4401 Inclusive Education 2 SKS

The course of Inclusive Education is one of the subjects that must be followed by all students of the Department of Education / Teacher Training. This course examines the basic concepts and foundations of inclusive education, the diversity of learners, the understanding and characteristics of children with special needs and ways to help them succeed in inclusive education (particularly children with physical, mental / psychological, behavioral, social and emotional abnormalities), the role of teachers in the field of study / classroom teachers and special mentors (GPK), accessibility of the learning environment, partnerships with parents / family and community

FIP2.61.5401 Community Education 2 SKS

Understanding, identifying and discovering educational potentials in the structured, programmed, planned, and incidental communities in formal (school), informal (Family, mass media, social media) institutions, nonformal (institutional) based on strata and community-level structures that change in the context of diversity culture and society (urban, rural, rural or trade, agriculture, plantation, marine and other) and the need for ages (children, adolescents, adolescents, adults and the elderly)

FIP2.61.5201 Pedagogy 2 SKS

Pedagogy course is one of the group of subjects provided for FIP students of State University of Padang with the weight of 2 (two) credits. The material discussed in this course concerns teacher's competence, duties and responsibilities of educators, the nature of education from various perspectives, the nature of learners with different characters and perspectives, the meaning of education and learning, the pillars of education, the foundation of education, conformity in education, authority and authority in education, character development of learners in learning, difficulties in education and learning and interrelation of education system with other system in human existence.

PLB1.61.1107 Perspective of Education and Learning for Children with Visual Impairment 3 SKS

Discuss children with visual impairment, early identification and intervention, education, counseling, and learning and teaching for them.

PLB1.61.1108 Children with Gifted and Talented 2 SKS

Discuss Children with Gifted and talented, identification, assessment, intervention, education, teaching and learning for them

PLB1.61.1201 Orthopedagogic 2 SKS

Discuss the basic concepts of orthopedagogy, children with special needs, educational services for children with special needs, educational service models and systems, as well as learning principles for children with special needs

PLB1.61.1106 Anatomy of Genetic Physiology and Neurology 3 SKS

Discuss the basics of anatomy, physiology, genetics and neurology and the effects of anatomical, physiological, genetic and neurological to children with special needs

PLB1.61.1202 Scientific Write 2 SKS

Discuss the basic concepts of scientific paper, types and models of scientific paper, steps for preparing scientific paper, publication of scientific paper

PLB1.61.2113 Perspective of Education and Learning of Children with Emotional Disorder 2 SKS

Discuss of Children with emotional disorder, identification, assessment, and intervention, education and learning for them

PLB1.61.2114 Assessment Children with Special Needs 3 SKS

Discuss the definition of identification, scope, techniques, identification instrument. Discuss assessment, objectives, procedures, techniques, and assessment instrument. Practice the identification and assessment, reporting the results of identification and assessment practices

PLB1.61.2109 Perspective Education and Learning of Children with Hearing Impairment 3 SKS

Discuss the character of children with hearing impairment, early intervention, education, guidance and counseling services, education and learning programs for children with hearing impairment

PLB1.61.2110 Perspective Education and Learning of Children with Intellectual Disabilities 3 SKS

Discuss the character of children with intellectual disability, early intervention, education, guidance and counseling services, education and learning programs for children with intellectual disability

PLB1.61.3111 Perspective Education and Learning of Children with Physical Impairment 3 SKS

Discuss the character of children with physical disability, early intervention, education, guidance and counseling services, education and learning programs for children with physical disability

PLB1.61.3112 Braille 3 SKS

Discuss Braille literacy which includes the Braille alphabet, punctuation marks, Braille special signs, Braille rules, Braille numbers, Braille in short term, Braille Arabic, and music notation of Braille. Practice reading and writing Braille

PLB1.61.3301 Research Methods in Special Education 3 SKS

Discuss the basic concept of quantitative and qualitative research methodologies. Preparation of research proposals using quantitative and qualitative approaches. The step of implementing research using quantitative and qualitative research reports using quantitative and qualitative and its application in special education

PLB1.61.3113 Activity Daily Living 2 SKS

Discuss the concept of activity daily living for children with intellectual disability. Assessment of activity daily living skill of children with intellectual disability. Learning strategies and designing individual learning model for children with intellectual disability

PLB1.61.3106 Children with Learning Disabilities 3 SKS

Discuss the basic concepts of learning disabilities (development and academic problems), identification and assessment, guidance and counseling, educational programs for children with learning disabilities

PLB1.61.3108 Children with Autism 2 SKS

Discuss the basic concepts of children with autism, early intervention for children with autism, medical and psychological perspectives, and counseling guidance for children with autism

PLB1.61.3109 Building of Communication, Sound and Rhythm Perception 2 SKS

Discuss of the basic concepts of developing sound, rhythm, communication perceptions; arrange the design; implementation; and evaluation programs of developing sound, rhythm, communication perception

PLB1.61.4108 Psychology of Children with Special Needs 2 SKS

Discuss the basic concepts of psychology, types of psychological dynamic, principles of the psychology of children with special needs, and the impact of psychological disorders on human behavior

PLB1.61.4201 Education of Adaptive Physically 3 SKS***PLB1.61.4202 Learning of Bahasa for Children with Special Needs 3 SKS***

Discuss the concepts of instructional Indonesian language, materials, methods, media, assessment, instructional planning, and the simulation of instructional Indonesian language for children with special needs

PLB1.61.4308 Developmental of Special Education Curriculum 3 SKS

Discuss the concepts of curriculum and development, evaluation of learning outcomes, curriculum modification, arrange the lesson plans, arrange the individual learning program

PLB1.61.4109 Child Development 3 SKS

Discuss the basic concepts of child development, childhood disease during development, abnormalities of child development, the influence of psychiatric disorders on child development

PLB1.61.4203 Statistic of Education 3 SKS

Discuss the concepts of statistics in education, include; the use of descriptive statistics; parametric and non-parametric statistic, as well as the selection of statistical analysis which according to the characteristics of the research problem as well as how to use it special education research

PLB1.61.4309 Management of Special Education 2 SKS

Discuss the future challenges in the perspective of special education, and developing the character of good entrepreneurship, evidenced by the ability to develop and manage special education in a formal and non-formal setting

PLB1.61.5104 Children with ADHD 2 SKS

Discuss the basic concepts of children with ADHD, identification and assessment, guidance and counseling, educational programs for children with ADHD and learning strategies for children with ADHD

PLB1.61.5106 Learning for Children with Learning Difficulty 2 SKS

Discuss the strategies of service for students with learning disabilities (pre-academic and academic) and arranging the services for students with learning disabilities and implementing the learning strategy for children with learning disabilities

PLB1.61.5107 Learning for Autism 2 SKS

PLB1.61.5108 Building of Movement 2 SKS

Discuss the concept of physical therapy, the identification and assessment of the strength of the muscles, bones, and joints, arrange an individual program of physical therapy and the implementation of the physical therapy intervention for children with physical disabilities

PLB1.61.5109 Personal and Social Construction 2 SKS

Discuss the concept of self and social management, design and conduct the identification and assessment of adaptive behavior, and social-emotional adjusted, understand the techniques of behavior modification, arrangement, and implementation of the self and social management program

PLB1.61.5110 Building of Speak 2 SKS

Discuss the basic concepts of speech therapy, speech development, speech mechanisms, assessment of speech ability, program preparation and practice of conducting speech therapy

PLB1.61.5305 Learning of Mathematics for Children with Special Needs 3 SKS***PLB1.61.5207 Learning of Civics for Children with Special Needs 3 SKS***

Discuss the concept of instructional citizenship education, preparing instructional planning, and implementing simulated instructional citizenship education for children with special needs.

PLB1.61.6102 Orientation and Mobility 3 SKS

Discuss the concepts of orientation and mobility. Practice non-blind people technique, travel independent, and activity daily living for children with visually impairment

PLB1.61.6103 Stimulation of Talent and Creativity 2 SKS

Discuss the concept of talent and creativity development for gifted and talented children, designing and conducting identification and assessment of intellectual ability, talented, interests, learning achievement, and creativity. Arrange the program and stimulation practice of talent and creativity development

PLB1.61.6205 Laboratory Technique of Special Education 3 SKS

Conducting development identification, academics, report the result of identification, arrange assessment instruments, implemented developmental and academic assessments, interpreting the result of the assessment, make individual programs, provide intervention, report the result of interventions

PLB1.61.6201 Learning of Scientific for Children with Special Needs 3 SKS

Discuss the basic concepts of instructional sciences, materials, methods, media, assessment, instructional planning, and learning simulation

PLB1.61.6202 Learning of Social Science for Children with Special Needs 3 SKS

Discuss the basic concept of social studies, material, methods, media, assessment, preparation of lesson plans, and learning simulations

PLB1.61.6203 Learning of vocational and Art of Culture for Children with Special Needs 3 SKS

2. Discuss the basic concept of skills, arts and learning the culture, material, methods, media, assessment, preparation of lesson plans, and learning simulations

PLB1.61.7301 Thesis 6 SKS

The implementation of research, writing and compilation of a report on the result of research/ innovative work, testing the result of research (final assignment/thesis) in a comprehensive session, as well as the accountability of the thesis/ innovative work

PLB2.61.6104 Adaptive and Assisstive Technology 3 SKS

Discuss the basic concept of adaptive and assistive technology, designing adaptive and assistive technology media for children with special needs, making assistive and adaptive media for children with special needs complete with guidance, and conducting assistive technology exhibitions

PLB2.61.6105 Augmentative and Alternative Communication 3 SKS

Discuss the basic concept of alternative and augmentative communication for children with special needs. Conducting the identification skills of children with special needs. Able to design and implement alternative and augmentative communication media based on cases of communication barriers experienced by children with special needs (discuss the concept and practice alternative and augmentative communication

PLB2.61.6106 Individulized Educational Program 3 SKS

Discuss the concept of an individual educational program, planning, implementing and evaluating the individual educational program